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CATALOGUE

OF THE

BAPTIST

Union Theological Seminary

MORGAN PARK,

NEAR CHICAGO.

1883-84.

R. R. DONNELLEY & SONS, THE LAKESIDE PRESS, CHICAGO.

BAPTIST UNION THEOLOGICAL SEMINARY.

SEVENTEENTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

BAPTIST UNION

THEOLOGICAL SEMINARY

MORGAN PARK,

NEAR CHICAGO.

PUBLISHED APRIL, 1884.

1883-84.

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1884.

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Calendar.

1884-5.

January 31, Thursday.—Day of prayer for schools and colleges. Services in the Chapel at 9 A. M. and 3 P. M.

May 4, Sunday.—Sermon before the Pattison Missionary Society, at 10.30 A. M.

May 5, Monday.—Annual Oral Examinations begin at 2 P. M. and continue until Wednesday, 4 P. M.

May 6, Tuesday.—Address before the Rhetorical Society, in the Morgan Park Baptist Church, at 7.30 P. M.

May 7, Wednesday.—Address by a member of the Board of Visitors, in the Chapel, at 4 P. M. Annual meeting of the Board of Trustees at 2 P. M.

May 7, Wednesday.—Sermon before the Alumni Association, at 7.30 P. M.

May 8, Thursday.—Addresses of members of the Graduating Class, and conferring of Diplomas, at 10 A. M. Alumni dinner at 2 P. M. Annual meeting of the Theological Union at 7.30 P. M.

September 16, Tuesday.—First term of 1884–85 opens. Reception of new students in the Chapel, at 2 P. M.

September 17, Wednesday.—Opening address by Prof. W. R. Harper, in the Chapel, at 10 A. M.

December 22, Tuesday.—Annual Written Examinations begin, and continue until Friday noon.

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1883-84.

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Lectures.

FOR 1884-85.

I. JUSTIN A. SMITH, D. D.,

Archæology and Comparative Religions.

(Six Lectures.)

II. Pres. LEMUEL MOSS, D.D., LL.D.

Christian Economics.

(Six Lectures.)

III. P. S. HENSON, D.D.,

Conditions of Ministerial Success.

(Six Lectures.)

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A. JUDSON SAGE, D.D.,

Professor of Homiletics, Church Polity and Pastoral Duties.

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Professor in the Scandinavian Department, of Biblical Literature, Interpretation and Theology.

N. P. JENSEN, B. D.,

Professor in the Scandinavian Department, of History, Philosophy and Homiletics.

PROFESSOR H. M. SOPER,

Instructor in Elocution.

PROFESSOR HULBERT,

Librarian.

Lectures.

DELIVERED IN 1883-84.

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Archæology and Comparative Religions.

I. Introduction: Primitive Literatures and the Origin of Religion.
II. Tradition in its Relation to History: (1) to History in General.
III. Tradition in its Relation to History: (2) to Inspired History.
IV. Beginnings of Nationality and Empire.
V. The Idea of God in Historical Religions.
VI. Worship and Ritual.

Rev. JESSE B. THOMAS, D.D., Brooklyn.

I. Significance of the Historic Element in Scripture.
II. Darwin, Emerson, and the Gospel.
III. The Lamp of the Body.
IV. David Livingstone's Legacy.

Rev. ROBERT S. MacARTHUR, D.D., New York.

The Pastor's Leadership of his Church.

I. The Selection of the Church.
II. The Organization of the Church.
III. The Development of the Church.
IV The Services of the Church.
V. The Revival and Benevolent Work of the Church.
VI. The Pastor of the Church.

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GRADUATE CLASS, 9.

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JAMES EUGENE HAMILTON, B.A., *Brown University.*	UXBRIDGE, ONTARIO.
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SENIOR CLASS, 19.

*Deceased.

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THOMAS STEPHENSON, — BATHGATE, DAKOTA.

JACOB LUCIAN PARKER, — CHARLESTON, ILLS.

JARED VINING CODY, — DETROIT, MICH.

MIDDLE CLASS, 21.

Junior Class.

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LORIN A. CLEVENGER, *Franklin College.*	FRANKLIN, IND.
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EUGENE K. MARYATT, *Upper Iowa University.*	LANSING, IOWA.

JUNIOR CLASS, 16.

REPRESENTATION

COLLEGES AND UNIVERSITIES.

ACADIA COLLEGE.
BROWN UNIVERSITY.
DENISON UNIVERSITY.
FRANKLIN COLLEGE.
HARVARD UNIVERSITY.
KALAMAZOO COLLEGE.
KNOX COLLEGE.
LA GRANGE COLLEGE.
MADISON UNIVERSITY.
MILTON COLLEGE.
MONMOUTH COLLEGE.
OBERLIN COLLEGE.
PRAIRIE COLLEGE.
PRINCETON COLLEGE.
SHURTLEFF COLLEGE.
UNIVERSITY OF CHICAGO.
UNIVERSITY OF DES MOINES.
SOUTH-WESTERN BAPTIST COLLEGE.
STATE UNIVERSITY OF IOWA.
UNIVERSITY OF MICHIGAN.
UNIVERSITY OF MINNESOTA.
UNIVERSITY OF WISCONSIN.
UPPER IOWA UNIVERSITY.
WHEATON COLLEGE.
WOODSTOCK COLLEGE.

STATES AND COUNTRIES.

California	1	New Jersey	1
Dakota	1	New York	7
Illinois	25	Ohio	6
Indiana	4	Oregon	1
Iowa	5	Pennsylvania	1
Kansas	1	Wisconsin	9
Massachusetts	1		
Michigan	7		
Minnesota	12	Ontario	5
Missouri	4	Nova Scotia	4
Nebraska	1	New Brunswick	1
Total			97

SUMMARY.

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TOTAL,		97

Course of Instruction.

General View of the Work in Each Department.

Systematic Theology.

Prof. G. W. NORTHRUP.

The course in this department will include a full and systematic investigation of the doctrines of Christianity. Instruction is given by lectures in connection with the consultation of standard works, and free oral discussions. Recitations, examinations, oral and written, and essays, are required of the classes in each of the three years.

New Testament.

Prof. J. R. BOISE.

Two objects are held steadily in view in this department:

First: to secure as critical and exact a method of study as possible; a method which it is hoped the student will carry with him through all his exegetical work.

Secondly, to read, in strict accordance with the method indicated, as large a part of the New Testament as possible; in order to acquire as accurate, complete and comprehensive a knowledge of the actual contents of that book — the Minister's Hand-Book — as can be obtained in the time allotted to New Testament interpretation.

The order of study, subject, of course, to variations with successive classes, is in general as follows:

1st Year. Gardiner's Harmony of the Gospels; and the Acts of the Apostles.

2d Year. The Shorter Epistles; and the Apocalypse.

3d Year. The remaining Epistles.

It is thought to be wisest thus to confine the attention of the Student in this department chiefly to the reading, as accurately and intelligently as possible, of the entire New Testament, leaving the discussion of Theological questions to the department where they properly belong, and referring the classes to the various learned works, where the best information will be obtained on Archæological, Historical and other collateral subjects.

The Greek text used, in this department, is that of Tischendorf, or that of Westcott & Hort.

Among the many works of reference, besides the well known commentaries, may be mentioned particularly, Smith's Dictionary of the Bible, edited by Dr. Hackett; Winer's and Buttman's New Testament Grammars; Hudson's Greek and English Concordance; the Englishman's Greek Concordance; Robinson's Lexicon; Westcott's Introduction; and Ebrard's Gospel History.

Old Testament.

Prof. W. R. HARPER.

It is the aim of this department to make the student thoroughly acquainted with the fundamental principles of the Hebrew language, to attain such a mastery of its forms, idioms and vocabulary as will enable him to read the Hebrew Bible with ease and accuracy. In order to bring about this result, the largest possible amount of Hebrew is translated consistently with careful and critical study. The elements are taught by an inductive method, at once simple and natural. History is read during the first year; poetry, the second year; and prophecy, the third. During the second and third years there are oral and written exegeses of passages which are of special interest, or which present unusual difficulties. Attention is given to the study of the Geography and Archæology of Palestine, as well as to Biblical Introduction and Hermeneutics.

Classes in Chaldee and Syriac will be formed each year at the beginning of the first and second terms respectively.

Church History.

Prof. E. B. HULBERT.

It is neither possible nor desirable to master the minor details of so vast a subject as the History of the Church. A treatment which studiously refrains from burdening the mind with unnecessary matters, leaves time in the three years given to this study, thoroughly to inform the student on those salient features of the history which are of living and permanent interest and value. Dead issues and exploded theories are passed over lightly. Each event is studied in both its chronological and its causal connections. Lectures, recitations, discussions, special investigations, essays by the class, daily reviews, and written and oral examinations, are the modes of imparting instruction.

Homiletics.

Prof. A. J. SAGE.

Students can never learn to preach by rule, but they can be instructed in the philosophy of the sermon, and by Lectures, Discussion, Essays, Criticisms, Examination of Sermons of Great Preachers, by Copious Exercises in deducing Themes, making Plans and preparing Sermons for criticism, acquire such an Ideal, Method and Spirit as will insure them a higher degree of efficiency than they ever could attain unaided. The practical duties of the Pastor must be learned by experience, and yet this experience may be shortened and sweetened by a little sound philosophy which may be gained in the lecture room.

THE REGULAR COURSE OF STUDY.

JUNIOR YEAR.

OLD TESTAMENT.—

Elements of Hebrew. Etymology, Syntax, Prose Accents.
Translation, from English into Hebrew. Acquisition of a Vocabulary.
Critical Translation in Genesis, Exodus and Deuteronomy. Extempore Translation in Joshua, Judges and Ruth.
Exegetical study of Jonah.
Lectures on Biblical History.

NEW TESTAMENT.—

Gardiner's Harmony of the Gospels. The Acts of the Apostles.

HOMILETICS.—

Theory of Homiletics. Practice in preparation of Sermon-plans.

THEOLOGY.—

Preliminary Lectures.
The Doctrine of the Existence of God.
The Divine Origin and Inspiration of the Scriptures.

CHURCH HISTORY.—

The Ancient Period: Introduction.
The Religious, Intellectual and Political Preparation for Christ's Advent.
Judaism and Paganism.
Culture and Corruption of the Augustan Age.
The Establishment of Christianity in the Roman Empire.
Persecution and Martyrdom. Written Attacks. Apologies.
The New Testament Idea of the Church.
Constitution and Discipline. Life and Worship. Heresies and Sects.
The Union of Church and State.
The Migration of Nations. The Fall of the Empire.
The Rise of the Papacy.

ELOCUTION.—

Physical Training. Breath Management. Vocal Gymnastics.
Correcting False Habits of Voice and Action.
Elementary Expression.

MIDDLE YEAR.

OLD TESTAMENT.—

The Syntax of Gesenius' Hebrew Grammar, with references to Driver's Use of the Tenses in Hebrew.

Hebrew Prosody, and the Poetic Accents.

Extempore translation in I. and II. Samuel.

Critical Translation of some of the Poetical Passages in the Historical Books, and of selected Psalms.

Oral and Written Exegeses of selected passages.

The Text of the Old Testament.

The Books of the Old Testament considered separately.

The Old Testament Canon.

Chaldee Grammar, with translation and study of selections from the Books of Ezra and Daniel, and from the Targums (optional).

NEW TESTAMENT.—

The shorter Epistles.

The Apocalypse.

HOMILETICS.—

The Theory of Homiletics continued.

Practice in the preparation of Plans and Sermons.

Study and Criticism of the Sermons of distinguished preachers.

CHURCH HISTORY.—*First Term.*—

The Mediæval Period:

Conversion of the Gothic, Scandinavian and Sclavic Races.

Formation of Modern States.

Schism between the Greek and Western Churches.

Mohammedanism and the Crusades.

Rise and Decline of the Romish Hierarchy.

Monasticism. Scholasticism and Mysticism.

The Paulicians, Albigenses, Waldenses.

The Intellectual and Moral Preparations for the Reformation.

Second Term.—

The Modern Period:

The State of Europe before the Reformation.

The Reformation: Its Principles and Leaders; Its Fortunes in the European States.

The Catholic, Lutheran and Reformed Churches.

Christianity in America.

The Denominations.

Modern Missions.

THEOLOGY.—

The Validity of our Conception of God.

The Perfections of God, including his Attributes, Purposes and Providence.

The Reconciliation of the fact of Sin with the Divine Benevolence and Holiness.

Angels, Good and Evil.

The Origin of Man. The Unity of Mankind.

The Essential Elements of Man's Being.

The Will, Ability and Inability, and Relation of Ability to Obligation.

Probation and Apostasy.

Sin, its Essence, Universality, Degree and Penalty.

Theories of the Origin of Sin as found in the Race.

ELOCUTION.—

Logical Analysis of Sentiment.

Technical Drill in Applying the Laws Governing the Forms and Qualities of Voice.

Inflection, Emphasis, etc.

Gesture and the Higher Forms of Expression.

SENIOR YEAR.

OLD TESTAMENT.—

Review of Hebrew Etymology and Syntax.

Study of Hebrew Synonyms.

Extempore Translation in I and II. Kings.

Critical Translation in Isaiah.

Oral and written Exegeses of Messianic Psalms and Messianic Prophecies.

The Principles of Interpretation, including the study of the Laws for the Interpretation of Types, Symbols and Prophecy.

The History of Old Testament Interpretation.

Syriac Grammar, with translation and study of Selections from Syriac Historians, and from the Syriac version of the Old Testament (optional).

NEW TESTAMENT.—

The remaining Epistles.

HOMILETICS, PASTORAL DUTIES AND CHURCH POLITY.—

(1) Sermons in the chapel before the Faculty and Students of the Seminary.

(2) The Religious, Intellectual, Social and Professional Character of the Clergyman. The Divine Call to the Ministry. Settlement and

Ordination. Pulpit Ministration. Liturgical Cultivation. Administration of Ordinances. Pastoral Visiting. Funeral Services. The Pastor in his Relations to Devotional Meetings; to the Sunday School; to Missions; to Society; to the Press; to Reformatory Movements; to other Ministers; to other denominations.

(3) The Scriptural Form of Church Organization. The New Testament Law of Church Membership. The Officers and Discipline of the Church. The Receiving, Disciplining and Excluding of Members. The Relations of the Church to other Churches; to Associations; to Councils; to Benevolent Societies; to the State.

Church History—*First Term.*

The Philosophic Systems, as they stand related to Christianity.
The History of Apologies.

Second Term.—

History of Doctrines and of Symbols.

Theology.—

The Person of Christ. Erroneous Views of the Person of Christ.
The Atonement: its Nature, Necessity and Extent.
The Deity and Personality of the Holy Spirit.
Election, different views examined, objections answered.
Regeneration, its Nature and Author.
Faith and Repentance.
The Union of Believers with Christ.
Justification, its Nature and Ground. Sanctification.
The Perseverance of the Saints.
Means of Grace.
The Church, its Constitution and Government.
Baptism, its Nature, Design and Subjects.
The Lord's Supper.
Death and the Intermediate State.
The Coming of Christ.
The Resurrection of the Dead.
The Last Judgment.
The Final States of the Righteous and the Wicked.

Elocution.

Bible and Hymn Reading.
Criticism on the Delivery of Written and Extemporaneous Sermons.
General Review of the Entire Course.

GRADUATE CLASS.

FOURTH YEAR.

There has been established a course of study for such graduates of this and other Seminaries as desire to spend an additional year in general theological study, or in investigating special subjects in any of the departments of theology. This course is intended:

(1) For students who may desire to continue their theological studies beyond those prescribed in the regular course of three years.

(2) For pastors who may wish to spend a year or more in special study, under the advice and direction of the Professors, and with the helps furnished by the Seminary library.

The class, or portions of the class, may choose from the following subjects. Individual members of the class may pursue other branches of study, by private arrangement with the Professors:

PRESIDENT NORTHRUP:

(1) Dorner's "System of Christian Doctrine."
(2) Contemporary Philosophy.
(3) Special Topics in Apologetics.

PROFESSOR BOISE:

(1) Selections from the Greek Classics, bearing on the subject of a Future Life.
(2) Selected portions of the Septuagint.

PROFESSOR HARPER:

(1) Modern Criticism of the Pentateuch.
(2) Selected portions of the Targums.
(3) Old Testament citations in the New Testament.

PROFESSOR HULBERT:

(1) Comparative study of Creeds.
(2) Selections from the writings of the Christian Fathers.
(3) History of Modern Missions.

PROFESSOR SAGE:

(1) Analysis and criticism of Sermons of distinguished Preachers
(2) Private examinations of Sermons on which criticism or suggestions may be desired.

No pains will be spared by the members of the Faculty to make the work of this class both attractive and profitable, and it is believed that the course, as arranged, will meet an existing want.

The English Course of Study.

In addition to the regular course of study, a special course is laid down for those whose age or other circumstances make it impossible for them to enter the Regular Course of the Seminary. The English Course is the same as the Regular Course, omitting the work in the languages. Instead of the work in Hebrew and Greek, an equal amount of time will be given to the study of the English Scriptures. Instruction will be given also in Mental and Moral Science, Logic and Rhetoric. The exact nature of the work in Church History, Theology, Homiletics and Elocution may be ascertained by referring to the Regular Course of Study (pp. 20–23). The following plan will be followed in the study of the Old and New Testaments in English:—

JUNIOR YEAR.

Old Testament.—

Biblical History to the reign of Saul (1095 B. C.)
Geography of Palestine, and of the countries to which reference is made in the Old Testament.
General study of the Pentateuch, Joshua, Judges.
Exegetical study of selected portions of the Pentateuch, Joshua and Judges.

New Testament.—

Gardiner's Harmony of the four Gospels in English.
In connection with the leading outlines in the life of our Lord, and the leading characteristics of the four evangelists, a careful comparison will be made by the teacher of the various versions in English, also in Latin, German, French and the Scandinavian languages (if the class are fitted for such work) with the original Greek.

MIDDLE YEAR.

OLD TESTAMENT.—

Biblical History from the reign of Saul to the end of the Northern Kingdom (721 B. C.)

Antiquities of the Old Testament, including the Domestic, Civil and Religious Institutions of the Israelites.

General study of the earlier Historical Books, I and II Samuel, I Kings, and of the Poetical and Prophetical writings of this period.

Exegetical study of selected Psalms, and of portions of the earlier Prophets.

NEW TESTAMENT.—

The Acts of the Apostles, and the Catholic Epistles.

The same comparison of the original Greek with the various versions will be continued. Also the outlines and the actual contents of these portions of the New Testament will be carefully considered.

SENIOR YEAR.

OLD TESTAMENT.—

Biblical History from the end of the Northern Kingdom (721 B. C.) to the close of the Canon.

Jewish History from the close of the Canon to the coming of Christ.

The Principles of Interpretation.

General study of the later Historical Books, II Kings, I and II Chronicles, Nehemiah, Ezra and Esther.

Exegetical study of portions selected from Job, Proverbs and the later Prophets.

Examination of the Apocryphal Books of the Old Testament.

NEW TESTAMENT.—

Selections from the remaining Epistles and from the Revelation will be studied on the same plan as in the preceding years.

Historical, Geographical, Archæological, Doctrinal and other questions will, from time to time, find a place.

In the entire course of study, the commentaries issued by the American Baptist Publication Society are particularly recommended.

THE SCANDINAVIAN DEPARTMENT.

Faculty.

J. A. EDGREN,
Professor of Biblical Literature, Interpretation and Theology.

N. P. JENSEN,
Professor of History, Philosophy and Homiletics.

Board of Visitors.

REV. C. SILENE, - - -	ROCKFORD, ILLS.
REV. A. P. EKMAN, - - -	GALESBURG, ILLS.
REV. P. JENTOFT, - - -	LUDINGTON, MICH.
REV. O. JENSEN, - - -	CHICAGO, ILLS.
REV. J. ONGMAN, - - -	ST. PAUL, MINN.
REV. N. HAYLAND, - - -	OMAHA, NEB.
PROF. EDWARD OLSON, - -	UNIVERSITY OF CHICAGO.
REV. H. A. REICHENBACH, - -	COUNCIL BLUFFS, IOWA.

STUDENTS IN THE SCANDINAVIAN DEPARTMENT.

FIRST YEAR.

PETER ERIK ANDERSON,	JOLIET, ILLS.
CARL AUGUST HOLMGREN,	CHICAGO, ILLS.
JACOB JORGENSEN,	UNION GROVE, WIS.
MAGNUS LARSON,	NEW YORK, N. Y.
NILS ERIK NELSON,	ST. CLOUD, MINN.
PETER NELSON,	ALBERT LEA, MINN.
MAGNUS POLSON,	CHICAGO, ILLS.
CHARLEY ASPLUND,	LUDINGTON, MICH.
ANTON BRANDT,	MINNEAPOLIS, MINN.
OLE ELLISON,	CADILLAC, MICH.
CHRISTIAN CONRAD JENSEN,	COUNCIL BLUFFS, IA.
THOMAS JENSEN,	ALBERT LEA, MINN.
CHARLES STRANDBERG,	JOLIET, ILLS.

SECOND YEAR.

ANDREW ANDERSON,	LAKE ELIZABETH, MINN.
ANDREW DAHLSTROM,	ROCK ISLAND, ILLS.
JOHN MAGNUS ERICKSON,	MINNEAPOLIS, MINN.
MAGNUS LEONARD LELLEY,	BOSTON, MASS.
JOHN AUGUST MONSEN,	JOLIET, ILLS.
NELS N. MORTEN,	VASA, MINN.
HENRY NELSON,	OMAHA, NEB.
ELI L. MYRLAND,	BEAVER DAM, WIS.
CHARLES PETERSON,	CLARKES GROVE, MINN.

THIRD YEAR.

CARL GUSTAF CARLQVIST,	WALNUT CREEK, KAN.
JULIUS JENSEN,	CHICAGO, ILLS.
FREDRIK NELSON,	WASTEDO, MINN.
ERIK SANDELL,	MOLINE, ILLS.
JOHN CEDERBERG,	KANSAS CITY, MO.
ERIK HALVARSON,	MINNEAPOLIS, MINN.
PAUL JOHNSON,	KIRON, IOWA.
OLOF PETER PETERSON,	NEW YORK, N. Y.

FOURTH YEAR.

RASMUS CHRISTOPHERSEN,	CHICAGO, ILLS.
JONAS MAGNUS SJOLEN,	CHICAGO, ILLS.

Specification of Work in the Scandinavian Department.

Branches taught by Prof. J. A. Edgren.

I. Biblical Literature.—*a. Biblical Geography:* Palestine and surrounding Countries at the time of Abraham, of the Judges, and of Christ.—*b. Biblical Archæology:* Life, Occupations, Architecture, Government and Religious Institutions of the ancient Hebrews.—*c. Biblical Introduction:* The early Text; Formation of the Canon; History of Textual Criticism; Special Introduction.—*d. Biblical Hermeneutics:* Value of the Science; Qualities of the Interpreter; Various methods of Interpretation; Fundamental Principle; Sources and Principles of Textual Criticism; Linguistic work of the Interpreter; Archæological elements in the Bible; Personal peculiarities of Style; Figurative Language; Poetry; the Scope; the Context; Parallel Passages; Analogy of Faith; Interpretation of Figurative Language, of Types, and of Prophecy; Study of the Bible for Private Edification and for Public Instruction.

II. Biblical Interpretation.—*a. Exposition of the Entire Bible* (in our own language), in chronological order, with free conversation and discussion regarding the teachings of the portions expounded, and with such reference to the Original Texts and other sources of information as may be necessary.—*b. Exegetical Study* of some portion of the Greek Testament, and of the Hebrew Bible.

III. Biblical Theology.—*a. Divine Origin of the Bible:* Sources and Validity of Knowledge: Existence of God; Possibiljty and Necessity of a Revelation; Genuineness, Integrity and Trustworthiness of the Bible; the Teachings, Miracles and Prophecies of the Bible, and the Bible in History proving its Divine Origin; Inspiration.—*b. Doctrines of the Bible:* God's Revelation of Himself limited, but true; the Trinity; the Attributes of God; His Will; His purpose in Creation; Providence; Deity and Humanity of Christ; His undivided Personality; Deity and Personality of the Holy Spirit; Angels, good and evil; Origin and essential Nature of Man; the Will; the Fall; the Unity of the Race; Sin; Endless Existence of Man; God's purpose of Redemption through the Atonement provided for all; Election of a countless number to Eternal Life; the Atonement a Satisfaction to Divine Justice; Justification a

forensic act, upon faith, grounded in the Atonement; Regeneration, by faith, through the power of the Holy Spirit; Sanctification, its nature and extent; Perseverance of the Saints; the Church, its Organization, Ordinances, Ministers, Government and Activities; the Intermediate State, conscious to all; the Coming of Christ; the Resurrection and the Judgment; the Millennium; the Final State of the Wicked and of the Righteous.

IV. The SWEDISH and HEBREW Languages.

Branches taught by Prof. N. P. Jensen.

I. HISTORY.—*a. Universal History.—b. Church History*, with special attention to the History of Christian Doctrine and of Baptist Principles.

II. PHILOSOPHY.—*a. Logic:* Terms; Propositions; Syllogisms; Fallacies; Method; Induction; Subsidiaries of Induction.—*b. Psychology:* Consciousness; the Perceptive Faculties; the Sensibility; the Will.—*c. Moral Philosophy:* Part I.—The Nature of the Moral Agent; the Nature of Virtue; the Philosophy of the Life of Duty. Part II.—Individual Ethics; Social Ethics; Theistic Ethics.

III. HOMILETICS.—*a. Introduction:* Definition; Relation to other Departments; Importance of its study; Sources of Homiletical discipline; Dangers to be avoided; Objections to the study; Method of Development.—*b. Fundamental Principles:* What a Gospel Sermon is; Requisites to Evangelical Preaching; the Preacher and Eloquence.—*c.* Materials of Homiletics; Invention; Subjects for Sermons; the Text; Explication; Arguments; Illustration; Persuasion.—*d.* Formal Homiletics; Disposition; Different Species of Sermons; the Parts of a Sermon; Style; General and Special Preparation; Delivery of Sermons; Remarks with regard to the Conducting of Public Worship.

References.—Hoppins: Homiletics. Shedd: Homiletics and Pastoral Theology. Broadus: Preparation and Delivery of Sermons. Kidder: A Treatise on Homiletics. Vinet: Homiletics. Phelps: The Theory of Preaching. Harms: Pastoral Theology. Oosterzee: Practical Theology. Also, the works of Hagenbach, Baur, Palmer, Mynster, etc, which can be read in our own languages.

As soon as practicable, students are requested to present Analyses of recorded speeches in the Bible, and of sermons of prominent Preachers. Exercises in deducing themes, making plans, preparing and delivering sermons for criticism.

IV. The DANISH and GREEK Languages.

SPECIAL INSTRUCTION in *Geography* and in the *English Language* has been given by one of the students, Mr. N. N. Morten.

COURSE OF STUDIES.

ALL THE STUDENTS TOGETHER.

THE BIBLE IN THE SCANDINAVIAN LANGUAGE.

THE FIRST YEAR.

SWEDISH GRAMMAR,	*Sunden.*
DANISH GRAMMAR,	*Peterson.*
GREEK GRAMMAR,	*Harkness.*
GREEK TESTAMENT,	*In the Gospel of John.*
LOGIC,	*Jevon.*
BIBLICAL GEOGRAPHY,	*Wadner, or an Equivalent.*
BIBLICAL ARCHÆOLOGY,	*Skarstedt or Barrows.*
BIBLICAL INTRODUCTION,	*Rosenius or Angus.*

THE SECOND YEAR.

SWEDISH LANGUAGE,	*Composition and Literature.*
DANISH LANGUAGE,	*Composition and Literature.*
SYNTAX OF NEW TESTAMENT GREEK,	*S. G. Green.*
GREEK TESTAMENT,	*In the Epistles of Paul.*
UNIVERSAL HISTORY,	*Pallin or Nisen.*
PSYCHOLOGY,	*Neilsen.*
DIVINE ORIGIN OF THE BIBLE,	*Edgren.*
HOMILETICS,	*By Lectures.*

THE THIRD YEAR.

CHURCH HISTORY,	*Nisen and Kurtz.*
MORAL PHILOSOPHY,	*Wayland.*
HERMENEUTICS,	*Edgren.*
EXEGESES,	*In the Epistles of Paul.*
DOCTRINES OF THE BIBLE.	*By Lectures.*
HISTORY OF PREACHING,	*Hoppins.*

GRADUATE CLASS.—Fourth Year.

HEBREW, SELECTED STUDIES,	*Optional.*

SPECIAL CLASSES will be formed each year, of students who for some good reason are prevented from taking the full course.

CLASSES FOR THE STUDY OF ENGLISH will be formed, as circumstances shall demand.

The SCANDINAVIAN LITERARY SOCIETY affords an opportunity for weekly exercises in discussion and extemporaneous speaking.

GENERAL INFORMATION.

THE BAPTIST THEOLOGICAL UNION.—The above is the legal title of the organization which founded, has sustained, owns and controls the Seminary. It is composed of life and annual members. All persons who contribute to its funds $30.00, or more, are life members; and those who contribute at any time one dollar, are members for that year.

The Union meets annually in connection with the Commencement Exercises of the Seminary, when it hears the reports of the Board of Trustees, the Treasurer, the Faculty, and the Examining Committees, elects Officers and the new Board of Trustees, and transacts any other necessary business.

THE BOARD OF TRUSTEES.—The Board of Trustees consists of twenty-seven members, divided in three classes of nine each. The term of one class expires each year, when the Union elects their successors, whose terms continue three years. The Board is entrusted by the Union with the control and management of the affairs and funds of the Union. It holds two regular meetings annually, and special meetings when occasion requires. It elects the Professors of the Seminary, and its action is necessary to convey the real estate of the Union. At the annual meeting of the Union, the Board of Trustees presents to that body an annual report.

THE EXECUTIVE COMMITTEE.—The Board, at the beginning of each year, appoints from its own members an Executive Committee of nine, the officers of the Board and the President of the Seminary being *ex officio* members of the Committee. The Committee meets regularly once every month, and exercises all the powers of the Board of Trustees, except that it cannot elect a professor or convey real estate.

THE PURPOSE OF THE SEMINARY.—The purpose of the Seminary is primarily and chiefly to fit men to become preachers of the gospel. To this end students are instructed in the great doctrines of the Bible, in the chief facts and teachings of Church History, in the critical translation and interpretation of the Old and New Testaments, in the constitution and management of churches, in the composition and delivery of sermons, and in the practical duties of the pastorate. The guardianship exercised over its members aims at promoting a combination of thoroughness in mental discipline, and of large acquisitions, with a devoted piety, and an active interest in Christian Missions.

ADMISSION.—The Seminary is open to students of all denominations of Christians. In order to obtain admission, the student must present a

certificate from the Church of which he is a member, approving of his purpose to devote himself to the work of the ministry.

COURSES OF STUDY.—The work of the Seminary includes two courses of study, each of three years:

1. The *Regular* Course, including the study of the Bible in the original languages, and arranged with special reference to graduates of colleges. Others whose attainments are, in the judgment of the Faculty, adequate to the successful prosecution of the work, will be admitted to the Regular Course. Those who complete satisfactorily this Course receive the degree of *Bachelor of Divinity*.

2. The *English* Course, differing from the Regular Course in that the Greek and Hebrew studies are omitted. The time which would be given to these studies is devoted instead to the study of the Scriptures in the English. Those who complete this Course receive a certificate of graduation from the English Course.

It is the privilege of a student to study the New Testament with the Regular Class and the Old Testament with the English Class, or the Old Testament with the Regular Class and the New Testament with the English Class.

ELECTIVE STUDIES.—Members of the various classes performing in a satisfactory manner the regular work, will be allowed to do special work in the several departments, subject to the approval of the Faculty.

EXAMINATIONS.—A written examination on the studies of the term is held in each department, just preceding the Winter holidays, and a public oral examination, in the presence of a select committee, at the close of the year.

MORGAN PARK. — This delightful suburb is twelve miles south of Chicago, on the Chicago, Rock Island & Pacific Railroad.

Students and others desiring to reach the Seminary from Chicago can take the cars at the Chicago, Rock Island & Pacific Railroad Depot, corner Van Buren and Sherman Streets. Commutation tickets and full information can be procured at "THE STANDARD" office, corner of Dearborn and Randolph Streets.

BOARDING AND ROOMS.—In order to procure good and cheap board in the Seminary building, the following plans have been adopted:

All who board in the Seminary unite in a club, and appoint one of their number as steward, who, under their direction, purchases all supplies for the table, kitchen and dining-room, including lights and fuel, and collects and pays all bills pertaining to the boarding, and divides the expenses equally among the members of the club.

Through the generosity of churches and individuals, the entire Seminary building has been neatly furnished.

The rooms for students are arranged in suites, completely furnished, ready for occupancy.

The Seminary has a laundry and bath-room, and is supplied with water from an artesian well and from cisterns. The building is well lighted with gas.

EXPENSES.—Tuition and room-rent in the Seminary are free. Board costs from $2.50 to $3 per week. Lights and fuel cost about $15 per year. Incidental Fee, $10, half of it to be paid at the opening of the school year, and half January 1st. A number of students pay their expenses by manual labor of some kind, and others by supplying churches on the Sabbath, or in missionary work.

PECUNIARY AID.—Students may receive aid from the Northwestern Baptist Education Society, to the amount of *one hundred and thirty dollars*, when necessary.

LIBRARY.—The library, including the Hengstenberg and Ide collections, consists of nearly twenty thousand volumes, and offers the amplest and best facilities for thorough research in the departments of Biblical Literature, Church History, Homiletics and Systematic Theology.

RELIGIOUS PRIVILEGES.—Chapel services are conducted by a member of the Faculty, at 1:45 P. M. daily, except Saturday and Sunday, and are attended by all the members of the Seminary.

A students' weekly prayer meeting of one hour is held on Tuesday evening.

There are over twenty Baptist Churches in Chicago, and about thirty Baptist places of worship, where the Gospel is preached in four or five different languages. Besides a Sabbath-school in every church, there are many Baptist Mission Sunday-schools in the city.

Students have every desirable facility for earnest Christian labor in a variety of fields. They are brought into frequent association with many of the most successful workers, both laymen and ministers, in Sabbath-schools, in Churches, and in Missionary enterprises.

Students have frequent opportunities also for supplying churches and mission stations, temporarily or regularly, in the city and surrounding towns, at reasonable compensation. No location in the country can furnish better opportunities in this respect.

PREACHING.—Students are permitted to preach, during term-time, under the directions of the President, and with the provision that such service shall not occasion their absence from any regular recitation or lecture.

All applications for students' services *should be made to the President*, or, if made to students personally, *must be referred* to the President.

The Pattison Missionary Society.

OFFICERS FOR 1883-84.

H. W. POWELL, ... *President.*
B. SPENCER, ... *Vice-President.*
E. R. POPE, ... *Sec'y and Treas.*

This Society meets in the Chapel the first Tuesday evening of each month. Its aim is to cultivate a missionary spirit in the Seminary by social prayer, conference and inquiry upon the subject of Missions throughout the world. All students are expected to become active members of this society.

The Rhetorical Society.

OFFICERS FOR 1883-84.

L. D. TEMPLE, ... *President.*
S. B. RANDALL, ... *Vice-President.*
G. H. GAMBLE, ... *Sec'y and Treas.*
E. B. HULBERT, D. D., ... *Critic.*

This Society meets on Thursday evening of each alternate week for discussion, essays and other exercises of a literary character.

The Reading Room Association.

COMMITTEE FOR 1883-84.

H. W. POWELL, B. SPENCER. D. R. McGREGOR,

The object of this Association is to maintain a Reading Room, furnished with a liberal supply of newspapers and periodicals, both religious and secular. It is supported by the proceeds from the sale of the periodicals, and an annual tax, the amount of which is determined each year by a vote of the Association.

Alumni Association

OF THE

Baptist Union Theological Seminary,

AT MORGAN PARK.

Organized April 18, 1876.

Officers and Appointees for 1883–84.

PRESIDENT,	E. P. SAVAGE.
1ST VICE-PRESIDENT,	J. W. CONLEY.
2D VICE-PRESIDENT,	E. O. TAYLOR.
3D VICE-PRESIDENT,	C. H. HOBART.
SECRETARY,	B. F. SIMPSON.
TREASURER,	H. L. STETSON.
SERMON,	C. R. HENDERSON.
ALTERNATE,	E. P. BARTLETT.
ESSAY,	C. H. HALL.
ALTERNATE,	J. B. THOMAS.

Executive Committee.

The Officers (Treasurer excepted).

Committee of Arrangements.

C. H. HOBART, J. W. CONLEY, E. O. TAYLOR.

Alumni Endowment Association.

H. C. MABIE,	*President.*
O. P. BESTOR,	*Secretary.*
C. A. HOBBS,	*Treasurer.*

ALUMNI ANNIVERSARY, May 7th, 7:30 *p. m.*

ANNUAL DINNER, May 8th, 2 *p. m.*

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